| MIS03# 01011   | S03# 01011 .5 or 1.0 credits                          |                 | Introduction to Agriculture |                              |  |
|--|---|-----------------|-----------------------------|------------------------------|--|
| Agriculture, Food, and N   | latural Resources (AG)                                | CCTC<br>Cluster | CCTC<br>Pathway             | Career<br>Ready<br>Practices |  |
| Analyze how issues, trends, technologies, and public poli  |   | AG.1            | . admay                     | 1144114                      |  |
| Evaluate the nature and scope of the AFNR Career Cluste  |   | AG.2            |                             |                              |  |
| Examine and summarize the importance of health, safety, and environmental management systems in AFNR businesses. |   | AG.3            |                             |                              |  |
| Describe career opportunities and means to achieve those   | se opportunities in each of the AFNR Career Pathways. | AG.5            |                             |                              |  |
| Analyze the interaction among AFNR systems in the proc<br>and fuel and the sustainable use of natural resources. | • •   | AG.6            |                             |                              |  |
|  |   |                 |                             |                              |  |
| Animal Systems   |   |                 | AG-ANI                      |                              |  |
| Analyze historic and current trends impacting the animal   | systems industry.                                     |                 | AG-ANI.1                    |                              |  |
| Evaluate environmental factors affecting animal perform performance and animal health.                           | ance and implement procedures for enhancing           |                 | AG-ANI.5                    |                              |  |
| Classify, evaluate, and select animals based on anatomic   | al and physiological characteristics.                 |                 | AG-ANI.6                    |                              |  |
| Apply principles of effective animal health care.  |   |                 | AG-ANI.7                    |                              |  |
|  |   |                 |                             |                              |  |
| Food Products & Processing Systems   |   |                 | AG-FD                       |                              |  |
| Apply principles of nutrition, biology, microbiology, chem food products.  | nistry, and human behavior to the development of      |                 | AG-FD.2                     |                              |  |
| Select and process food products for storage, distribution   | n, and consumption.                                   |                 | AG-FD.3                     |                              |  |
| Explain the scope of the food industry and the historical processing.  | and current developments of food products and         |                 | AG-FD.4                     |                              |  |

| Plant Systems  | AG.PL    |        |
|--|----------|--------|
| Apply the principles of classification, plant anatomy, and plant physiology to plant production and  |          |        |
| management.  | AG-PL.2  |        |
| Propagate, culture, and harvest plants and plant products based on current industry standards.   | AG-PL.3  |        |
|  |          |        |
| Power, Structural & Technical Systems  | AG-PST   |        |
| Apply physical science principles and engineering applications to solve problems and improve performance in AFNR power, structural, and technical systems. | AG.PST.1 |        |
| Operate and maintain AFNR mechanical equipment and power systems.  | AG.PST.2 |        |
| Plan, build, and maintain AFNR structures.   | AG.PST.4 |        |
| FFA - Career Ready Practices   |          |        |
| Act as a responsible and contributing citizen and employee.  |          | CRP.1  |
| Apply appropriate academic and technical skills.   |          | CRP.2  |
| Communicate clearly, effectively, and with reason.   |          | CRP.4  |
| Consider the environmental, social, and economic impacts of decisions.   |          | CRP.5  |
| Model integrity, ethical leadership, and effective management.   |          | CRP.9  |
| Work productively in teams while using cultural/global competence.   |          | CRP.12 |
| Supervised Agricultural Experience - Career Ready Practices  |          |        |
| Act as a responsible and contributing citizen and employee.  |          | CRP.1  |
| Apply appropriate academic and technical skills.   |          | CRP.2  |
| Attend to personal health and financial well-being.  |          | CRP.3  |
| Utilize critical thinking to make sense of problems and persevere in solving them.   |          | CRP.8  |
| Model integrity, ethical leadership, and effective management.   |          | CRP.9  |
| Plan education and career path aligned to personal goals.  |          | CRP.10 |
| Use technology to enhance productivity.  |          | CRP.11 |
| Work productively in teams while using cultural/global competence.   |          | CRP.12 |